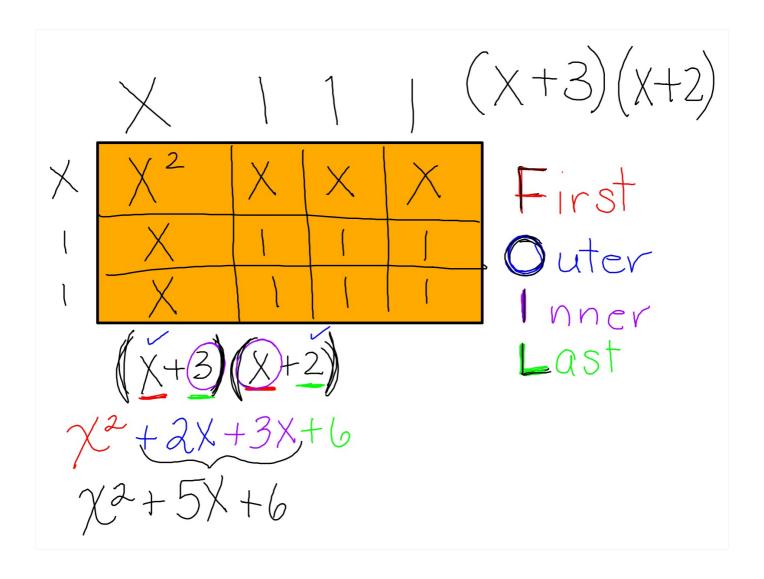
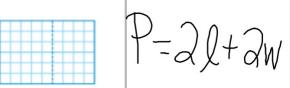
May 23, 2019
Periods 1,2,4,6
Warm Up - pg. 594, #17
Class Work - Check Homework
For those students who do not have a 90% or aboveComplete Pgs. 595-596 and is due at the end
Friday. No calculators.
Color by Number.
4(X-2)
$(H \cdot \chi) - (H \cdot \chi) = \begin{bmatrix} 4\chi - 8 \end{bmatrix}$

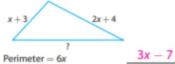




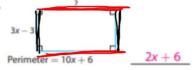
13. Explain how the figure illustrates that 6(9) = 6(5) + 6(4). The area is the product of the length and width (6 \times 9). It is also the sum of the areas of the rectangles separated by the dashed line (6 \times 5 and 6 \times 4). So, 6(9) = 6(5) + 6(4).



In 14-15, the perimeter of the figure is given. Find the length of the indicated side.



15.



16. Persevere in Problem Solving The figures show the dimensions of a tennis court and a basketball court given in terms of the width \boldsymbol{x} in feet of the tennis court.

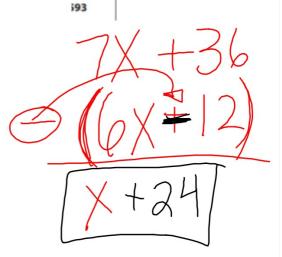


- **a.** Write an expression for the perimeter of each court. $\frac{T: 6x + 12}{1: 6x + 12}$
- b. Write an expression that describes how much greater the perimeter of the basketball court is than the perimeter of the

tennis court.

c. Suppose the tennis court is 36 feet wide. Find all dimensions of the

T: 36 ft by 78 ft, B: 50 ft by 94 ft



$$4(x-2)$$
 given
$$8x+24=8(x+3) 2(4x+12)$$
 $4(2x+6)$

May 23, 2019
Period 5
Warm Up - pg. 433 #4
Class Work -
Check over yesterday's work
Pg. 435 this will be graded as a quiz, you may
use your notes.
Homework - take home quiz, pg. 436 due Friday

$$V = 1 \cdot W \cdot h$$

$$\frac{324.25}{12.25}$$

$$3758.75 = 24.25 \cdot 12.5$$

$$12.5 \cdot m^{3}$$

$$303.125 \cdot m^{2}$$

$$303.125 \cdot m^{2}$$

$$303.125 \cdot m^{2}$$

$$303.125 \cdot m^{2}$$

V = 1.W.h $18in^{3} = 4\frac{1}{2}in^{2}.h$ $4\frac{1}{2}in^{2}$ H = 1.W $18 = 4\frac{1}{2}$ $18 = 4\frac{1}{2}$ $18 = 4\frac{1}{2}$ 218 = 4