April 23, 2019	
Periods 1,2,4,6	
Come In Quietly.	
Place your homework on your desk.	
Place your nomework on your desk.	
<b>Warm Up-</b> pg. 517, #s 14-15	(-3)
<b>vvariii Up-</b> pg. 517, #5 14-15	
Class Work -	7 + 29
Check Homework and Warm Up	
Pgs. 517-518, #s 17, 23	
	$(\alpha)$
Homework - Worksheet pg. 13, Subtraction of	Integers
$ \frac{1}{1}$	6 T
100	
(-12) + (0 + ((-4)))	
	<del>-   ()   </del>
- 10 10 = 10	

$$\begin{array}{c} 7.5 \\ 15 \\ \hline 3 \\ \hline 3 \\ \hline 5 \\ \hline -6 \end{array}$$

$$\begin{array}{c} \times \\ 3 \\ \hline 5 \\ \hline -6 \end{array}$$

$$\begin{array}{c} \text{Commutative} \\ 5 \\ \hline -4 \\ \hline -4 \\ \hline 5 \\ \hline -6 \end{array}$$

$$\begin{array}{c} 2.6 \\ \hline -6.2 \end{array}$$

Periods 1,2,4,6

Homework: 4/23/19

$$5 - (-7)$$

Restating a subtraction sentence as an addition sentence.

$$4 - 3 = 4 + (-3) =$$

Remember, when signs are different in multiplication, the answer is negative. So, in the above problem the negative 3 is being added to 4. This is the same as subtracting 3 from 4.

+1 (-1) = -1 because the + and the - signs are different.

Remember, it takes an even number of negative signs to make a positive sign.

-1206

)

different

same -

April	23,	201	9
Perio	d 5		

Check and go over together Module 11 Review Sheets

Test - Module 11

Homework - work in IXL



