**SWIFT CREEK MIDDLE SCHOOL**

**2100 PEDRICK ROAD**

 **TALLAHASSEE, FL 32317**

**Tel: (850) 414-2670 Fax: (850) 414-2650**

[***www.swiftcreek.k12.fl.us***](http://www.swiftcreek.k12.fl.us)



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| **M/J Mathematics 1**  | **Course Number: 12050100** |
| **Link to Florida Standards (MAFS)**<http://www.cpalms.org/Standards/FLStandardSearch.aspx>**Link to Full Course Descriptions**<http://www.cpalms.org/Public/PreviewCourse/Preview/10283>  |

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| **COURSE INSTRUCTOR** | **NAME** | **Tracey Tripp** |
| **EMAIL ADDRESS** | trippt@leonschools.net |
| **WEBSITE** | <http://msttripp.weebly.com> |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.** |
| **COURSE DESCRIPTION** | *What is a student expected to learn in this course?* In Grade 6, instructional time will focus on five critical areas: (1) ratio and proportional relationships; (2) expressions and equations; (3) geometry; (4) statistics and probability; and (5) the number system.    **1st 9-Week Grading Period Content Outline**Multiplying/Dividing Fractions ReviewModule 1: IntegersModule 2: Factors and MultiplesModule 3: Rational NumbersModule 4: Operations with Fractions**2nd 9-Week Grading Period Content Outline** Module 5: Operations with DecimalsModule 6: Representing Ratios and RatesModule 7: Applying Ratios and RatesModule 8: Percents**3rd 9-Week Grading Period Content Outline**Module 16: Displaying, Analyzing, and Summarizing DataModule 9: Generating Equivalent Numerical ExpressionsModule 10: Generating Equivalent ExpressionsModule 11: Equations and Relationships**4th 9-Week Grading Period Content Outline**Module 12: Relationships in Two VariablesModule 13: Area and PolygonsModule 14: Distance and Area in the Coordinate PlaneModule 15: Surface Area and Volume of Solids |
| **REQUIRED COURSE RESOURCES** | **TEXTBOOK(S)** | Houghton Mifflin Harcourt Florida Go Math, Advanced Mathematics 1ISBN: 978-0-544-05669-5 |
| **MATERIALS** | Notebook with 4 Dividers; Notebook Paper; Pencils, Composition Notebook **No Calculators are permitted in the 6th grade.** |
| **FEES** | No Fee at this time. |
| **WEBSITES** | [my.hrw.com](file:///C%3A%5CUsers%5Ctrippt%5CDownloads%5Cmy.hrw.com) - This is the online edition to the student textbook and assignments. Students should always use their CLASSLINK account to access their text online. |
| **REQUIRED READINGS** | **All students need to have a book with them each day, Monday - Thursday during 3rd period for Howl Reading Time. After the first few days, we will decide on a novel to read together.** |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | **All Swift Creek Middle School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, which includes the dress code, and expectations of academic integrity such as cheating and plagiarism. These policies can be found on the Leon County Schools website at** [**www.leon.k12.fl.us**](http://www.leon.k12.fl.us)**, the school website at** [**www.swiftcreek.leon.k12.fl.us**](http://www.swiftcreek.leon.k12.fl.us)**, and in the agenda book distributed to each student.****Specific Teacher Expectations:**I expect all who enter our classroom to be open to participating in a community of learners by:1. Arriving to class on time with all needed materials.2. Showing respect at all times to faculty, staff, and fellow students.3. Taking responsibility for all work. You are expected to complete work and turn it in by the due date. It is not my responsibility to keep track of your unfinished assignments.4. Abiding by all LCSB, Swift Creek and classroom guidelines contained in the student handbook, LCSB code of conduct and rules posted in the classroom.Consequences for you actions: Students who do not follow the expectations set forth in the classroom will be penalized as follows.1st Warning – Name on board and possible loss of Friday Howl Out2nd Warning – Parents will be contacted and loss of Friday Howl Out3rd Warning – Detention will be assigned |
| **GRADING POLICY** | *How and to what extent are assignments weighted toward determining the quarterly grade in this class?*

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| **PERCENT PER ASSIGNMENT** | **TYPE OF ASSIGNMENT** |
|  | Quizzes and Tests |
|  | Classwork and Homework |

**Student classroom performance can be accessed through an on-line system. This on-line grade reporting service is found in CLASSLINK and is updated by the teacher weekly. To use this convenient feature, the student information and a password are required. See the appropriate grade level counselor for this information.** |
| **GRADING SCALE** | **In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.**

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| **LETTER GRADE** | **NUMERICAL GRADE** | **MEANING OF GRADE** |
| **A** | **90 – 100** | *Student displays mastery of course content.* |
| **B** | **80 – 89** | *Student has a good understanding of course content. There is room for student improvement.* |
| **C** | **70 – 79** | *Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.* |
| **D** | **60 – 69** | *Student is having difficulty with course content, assistance is necessary for student improvement.* |
| **F** | **0 – 59** | *Student has major difficulty with course content. Immediate intervention is necessary.* |

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| **HOMEWORK** | *How often and to what extent should students expect homework in this course? How is homework evaluated?*Students will have nightly homework assignments Monday-Thursday. These assignments will usually be started in class where students can seek extra instruction as needed. Students should complete homework nightly and be prepared with questions on problems that they may need help with.  |
| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student.***What procedure do students use when making up assignments due to an excused absence? How is the process different if the student has been “Pre-Excused” from school?*Students may find assignments on my website, contact me through email, or request their assignments as soon as they return to school after an unplanned absence. These assignments are due 5 days after returning to school. All assignments that are not turned in by this time will be recorded as zeroes. Missed tests must be scheduled with me for a time during morning hours between 8:30 and 9:15 a.m. I strongly advise students to look at my website when out, if possible, There is not enough time to explain missed assignments during class. For help, students will need to come to Before School Help, ask a friend in class, or view the videos I post on each lesson. |
| **LATE WORK POLICY** | *What are the consequences for submitting work late? Will late work be accepted?*Assignments will be accepted no more than two school days late for partial credit.. |
| **ASSIGNMENT RE-DO POLICY/PROCEDURE** | *Are students allowed to re-do work for a better grade?*Students have the opportunity to redo tests on which they scored below a 70%. Students will correct missed problems they struggled with showing all work and will need a parent signature on the original test. Retakes will need to be taken before school on a scheduled day at 8:30 a.m. |
| **EXTRA HELP OPPORTUNITIES** | *When can struggling students receive teacher assistance outside of class time?*I am available before school beginning at 8:45 until 9:15 on certain days. A pass is needed to get through the morning gate. More info to come. |

All ESE/504/ESOL student accommodations will be provided within the classroom.

**Nondiscrimination Notification and Contact Information**

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Dr. Kathleen L. Rodgers, Assistant Superintendent

Equity Coordinator (Students) and

Title IX Compliance Officer

Leon County School District

2757 West Pensacola Street

Tallahassee, Florida 32304

(850) 487-7306

rodgersk@leonschools.net

Deana McAllister, Labor and Relations

Equity Coordinator (Employees)

(850) 487-7207

mcallisterd@leonschools.net

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Karin Gerold, 504 Specialist

 (850) 487-7160

geroldk@leonschools.net